## Twp. of Franklin Schools

Student Performance Report Spring NJSLA 21-22 \& Fall Screening Data 2022-2023

## By: Jaime Doldan



## \% i-Ready



## 2021-2022 NJSLA ELA Gr. 3-6



Not Meeting<br>Partially Meeting

## 2021-2022 NJSLA ELA Gr. 3-6



## 2021-2022 NJSLA ELA Gr. 3-6



## 2021-2022 NJSLA ELA Gr. 3-6



## ELA Achievement and Growth

Same grade, different students
\% Meeting + Exceeding


## ELA Achievement and Growth

Linklt!
Same grade, different students
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Linklt!
Same grade, different students
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## ELA Achievement and Growth

Same grade, different students
\% Meeting + Exceeding


## Achievement Mobility Comparison



DIBELS Composite Scores Cohort Data


Current Kinders


Current 1st Graders


Current 2nd Graders


Current 3rd Graders



Current 4th Graders
Current 5th Graders
Current 6th Graders

## iReady Historical Reading District View

## How Have Relative Placements Changed From Fall to Fall?

Placement Distribution, Fall 19-20 to Fall 22-23

iReady Reading Cohort Data


iReady Reading Cohort Data


Current 4th Graders

## Current 2nd Graders



Current 3rd Graders


Current 1st Graders
Current Kinders

Number of Students in Tier 2 \& 3 for Reading (Fall)

| Grade | Total <br> 2020 | Tier 2 <br> 2021 | Tier 3 <br> 2021 | Total <br> 2021 | +/- | Tier 2 <br> 2022 | Tier 3 <br> 2022 | Total | +/- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1st | 35 | 18 | 21 | 39 | $\mathbf{+ 4}$ | 24 | 13 | $\mathbf{3 7}$ | $\mathbf{- 2}$ |
| 2nd | 33 | 18 | 11 | 29 | $\mathbf{- 4}$ | 17 | 11 | $\mathbf{2 8}$ | $\mathbf{- 1}$ |

## Number of Students in Tier 2 \& 3 for Reading (Fall)



## Number of Students in Tier 2 \& 3 for Reading (Fall)



## Number of Students in Tier 2 \& 3 for Reading (Fall)

| Grade | Total <br> 2020 | Tier 2 <br> 2021 | Tier 3 <br> 2021 | Total <br> 2021 | $+/-$ | Tier 2 <br> 2022 | Tier 3 <br> 2022 | Total | $+/-$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1st | 35 | 18 | 21 | 39 | $\mathbf{+ 4}$ | 24 | 13 | 37 | $\mathbf{- 2}$ |
| 2nd | 33 | 18 | 11 | 29 | -4 | 17 | 11 | 28 | $\mathbf{- 1}$ |
| 3rd | 47 | 69 | 19 | 88 | $\mathbf{+ 4 1}$ | 28 | 7 | 35 | $\mathbf{- 5 3}$ |
| 4th | 37 | 59 | 15 | 74 | $\mathbf{+ 3 7}$ | 32 | 9 | 41 | $\mathbf{- 3 3}$ |
| 5th | 25 | 21 | 17 | 38 | $\mathbf{+ 1 3}$ | 22 | 11 | 33 | $\mathbf{- 5}$ |
| 6th | 17 | 26 | 8 | 34 | $\mathbf{+ 1 7}$ | 11 | 8 | 19 | $\mathbf{- 1 5}$ |



##  <br> i-Ready

 Decimals wnal mixh No Naked Numbers $=$ Division capacity man
 Algebra
 Sudiptit

## NJSLA 21-22 Math Gr. 3-6



Not Meeting
Partially Meeting
Approaching
Meeting
Exceeding

## NJSLA 21-22 Math Gr. 3-6



## NJSLA 21-22 Math Gr. 3-6



## NJSLA 21-22 Math Gr. 3-6



Not Meeting
Partially Meeting
Approaching
Meeting
Exceeding

## Math Achievement and Growth

Same grade, different students
\% Meeting + Exceeding


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Same grade, different students
\% Meeting + Exceeding


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Same grade, different students
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## Math Achievement and Growth

Same grade, different students
\% Meeting + Exceeding


## Achievement Mobility Comparison



## iReady Historical Math District View

## How Have Relative Placements Changed From Fall to Fall?

Placement Distribution, Fall 19-20 to Fall 22-23

iReady Math Cohort Data


iReady Math Cohort Data


| $\left.\begin{array}{c} 100 \% \\ 90 \% \end{array}\right]$ | 11\% | 22\% | 8\% | 8\% |
| :---: | :---: | :---: | :---: | :---: |
| 80\% - | 89\% |  | 64\% | 58\% |
| 70\% - |  | - |  |  |
| 60\% - |  |  |  |  |
|  |  |  |  |  |
| $40 \%-$ |  | $65 \%$ |  |  |
| 30\% - |  |  |  |  |
| 20\% |  |  |  | 32\% |
| 10\% - |  |  | 24\% | 32\% |
| 0\% |  |  |  |  |
|  | 2019-20 Fall Gr K Math i-Ready | 2020-21 Fall Gr 1 Math i-Ready | $\begin{aligned} & \text { 2021-22 Fall } \\ & \text { Gr } 2 \text { Math } \\ & \text { i-Ready } \end{aligned}$ | $\begin{gathered} \text { 2022-23 Fall } \\ \text { Gr 3 Math } \\ \text { i-Ready } \end{gathered}$ |

Current 4th Graders
Current 3rd Graders


Current 2nd Graders



Current 1st Graders Current Kinders

## Math Interview Historical Gr. K-2 Fall 2022-2023

Kindergarten


First Grade


Whole Numbers

Second Grade


Whole Numbers

## Math Reasoning Inventory Gr. 3-4 Fall 2022-2023

Third Grade


Fourth Grade


MRI: Whole Numbers 5th Gr.

MRI: Fractions, Decimals 6th Gr.
BOY 22-23


$\left.\begin{array}{r}100 \% \\ 90 \% \\ 80 \% \\ 70 \% \\ 60 \% \\ 50 \% \\ 40 \% \\ 30 \% \\ 20 \% \\ 10 \% \\ 0 \%\end{array}\right] \quad 28 \%$

BOY 20-21

## Number of BSI Students for Math Fall 2021

| Grade | BSI <br> 2020 | Tier 2 <br> 2021 | Tier 3 <br> 2021 | Total | +/- | Tier 2 <br> 2022 | Tier 3 <br> 2022 | Total | $+/-$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1st | 7 | 15 | 6 | 21 | $\mathbf{+ 1 4}$ | 8 | 7 | 15 | $\mathbf{- 6}$ |
| 2nd | 32 | 25 | 16 | 41 | $\mathbf{+ 9}$ | 33 | 13 | 46 | $\mathbf{+ 5}$ |

## Number of BSI Students for Math Fall 2021

| Grade | BSI <br> 2020 | Tier 2 <br> 2021 | Tier 3 <br> 2021 | Total | $+/-$ | Tier 2 <br> 2022 | Tier 3 <br> 2022 | Total | $+/-$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 |  |  |  |  |  |  |  |  |  |
| 3rd | 27 | 8 | 23 | 31 | +4 | 30 | 17 | 47 | +16 |
| 4th | 31 | 23 | 22 | 45 | $\mathbf{+ 1 4}$ | 29 | 15 | 44 | +2 |

## Number of BSI Students for Math Fall 2021

| Grade | BSI <br> 2020 | Tier 2 <br> 2021 | Tier 3 <br> 2021 | Total |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| +/- | Tier 2 <br> 2022 | Tier 3 <br> 2022 | Total | $+/-$ |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| 5th | 15 | 20 | 21 | 41 | $\mathbf{+ 2 6}$ | 11 | 16 | 27 | +1 |
| 6th | 52 | 27 | 31 | 58 | $\mathbf{+ 6}$ | 16 | 18 | 34 | $-\mathbf{- 2 4}$ |

## Number of BSI Students for Math Fall 2021

| Grade | BSI <br> 2020 | Tier 2 <br> 2021 | Tier 3 <br> 2021 | Total | $+/-$ | Tier 2 <br> 2022 | Tier 3 <br> 2022 | Total | +/- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1st | 7 | 15 | 6 | 21 | $\mathbf{+ 1 4}$ | 8 | 7 | 15 | -6 |
| 2nd | 32 | 25 | 16 | 41 | $\mathbf{+ 9}$ | 33 | 13 | 46 | +5 |
| 3rd | 27 | 8 | 23 | 31 | $\mathbf{+ 4}$ | 30 | 17 | 47 | +16 |
| 4th | 31 | 23 | 22 | 45 | $\mathbf{+ 1 4}$ | 29 | 15 | 44 | +2 |
| 5th | 15 | 20 | 21 | 41 | $\mathbf{+ 2 6}$ | 11 | 16 | 27 | +1 |
| 6th | 52 | 27 | 31 | 58 | $\mathbf{+ 6}$ | 16 | 18 | 34 | $-\mathbf{- 2 4}$ |



